

2025(令和7)年度  
聖カタリナ大学

一般選抜A日程 [現代人間学科・健康スポーツ学科]

学力検査 60分  
【英語(コミュニケーション英語Ⅰ・Ⅱ)】

I. 次の英文を読み、以下の問い合わせに答えなさい。(\*印がつけられている語(句)に関しては注を参考にすること。)

Every school has a teacher, but how teachers are viewed by people is different in every country. What are those views, and (A)[ ① how ② those views ③ affect ④ do ] a teacher's role?

In China, teachers are compared to doctors. They are highly respected and trusted. This may be related to the strong cultural focus\* on education in China. The role of a Chinese teacher is to instruct—usually the teacher talks and the students listen. ( B ), the Chinese school is seen as a serious place for learning. The teacher is free to punish\* students who do not follow rules by hitting their hands or involving their parents. Though the teacher may be feared\* by the students, Chinese students perform well on tests and respect their teachers. In fact, 50% of Chinese parents (C)[ ① encourage ② become ③ to ④ their children ] teachers.

In the US and UK, teachers are compared to library workers—they provide the means\* to learn. Their role is to help students. Students are encouraged to be curious\*; the teacher helps students to discover knowledge while providing a fun and comfortable learning environment. There might be less focus on keeping students in line\* and following the rules and more focus on development and progress. Some parents or students may see teachers in the US or UK as a student's hero or friend; thus many times, students will look up ( D ) a teacher as a role model.

In Finland, teachers are compared to social workers—they (E)[ ① a ② work ③ as ④ team ] with students to promote\* personal and emotional growth. In fact, less focus is placed on the amount of education than in other countries. Children in Finland start school ( F ) age 7 and are required to attend school for only 9 years. In addition, (G)there is less classroom instruction and plenty of time for breaks and play. Still, students in Finland are also some of the highest performing in the world. Teachers usually teach the same group of students for the first six years of school, so their role is to care for and guide each individual student to success (H)as a parent might do.

Whatever the view and role may be in ( I ) country or their individual differences, teachers are generally the heroes behind the scenes of society. They work day in and day out\* to help students to become the people they want to be and to contribute to society.

注\* focus : 焦点

punish : ～を罰する

be feared : 恐れられている

means : 方法・手段

curious : 好奇心が強い

keeping ~ in line : ～をまとめる・行儀よくふるまわせる

promote : ～を促す

day in and day out : 毎日毎日

問1 下線部(A)の[ ① how ② those views ③ affect ④ do ]の[ ]内の語を並びかえて正しい英文にするとき、3番目に来る語を選びなさい。

問2 空所( B )に入れるのに最も適切なものを選びなさい。

- ① In addition ② But ③ However ④ On the other hand

問3 下線部(C)の[ ① encourage ② become ③ to ④ their children ]の[ ]内の語を並びかえて正しい英文にするとき、3番目に来る語を選びなさい。

問4 空所( D )に入れるのに最も適切なものを選びなさい。

- ① at ② to ③ with ④ in

問5 下線部(E)の[ ① a ② work ③ as ④ team ]の[ ]内の語を並びかえて正しい英文にするとき、3番目に来る語を選びなさい。

問6 空所( F )に入れるのに最も適切なものを選びなさい。

- ① to ② on ③ at ④ in

問7 下線部(G)を日本語に訳しなさい。

問8 下線部(H)の意味として最も適切なものを選びなさい。

- ① 親がするので  
② 親がするように  
③ 親がするとき  
④ 親がするについて

問9 空所( I )に入れるのに最も適切なものを選びなさい。

- ① each ② all ③ more ④ many

問10 英文の内容として最も適切なものを選びなさい。

- ① 中国の先生の役割は学習を促進するための手段を提供することだ。  
② 中国の人々は先生になりたいと思わない。  
③ アメリカやイギリスでは先生を英雄とみなす親もいる。  
④ フィンランドの先生は厳格な授業を提供する。

II. 次の英文を読み、以下の問い合わせに答えなさい。(\*印がつけられている語(句)に関しては注を参考にすること。)

( A ) science, our understanding of the world has expanded rapidly in recent years, but one basic thing we still don't understand very well is ( B ) human civilization\* has existed: The textbook answer is 6,000 years. However, this answer is constantly being challenged. If civilization is the ability to use tools, then civilization started 3.4 million years ago when our ancestors in Ethiopia\* started making simple stone tools to butcher\* animals. If civilization means complicated structures, then (C) the textbooks say civilization is about 25,000 years old. But a pyramid ( D ) in Bosnia\* in 2005 has been dated to 20,000 years before the Egyptian pyramids. While some experts say the Bosnian Pyramid is a natural structure, it's impossible to reject the existence of a complex religious stone structure built 11,000 years ago in Turkey\*. Constructed at a time ( E ) scientists generally believed that humans could only hunt and gather food, Gobekli Tepe\* proves the existence of a complex social structure with tools for ( F ) beautiful structures. (G) We really don't know that much, and we will continue to be ( H ) by new discoveries related to the origins of our civilization.

注\* civilization : 文明  
Ethiopia : エチオピア  
butcher : ～を屠殺する  
Bosnia : ボスニア  
Turkey : トルコ  
Gobekli Tepe : ギョベクリ・テペは、アナトリア南東部、シャンルウルファの郊外の丘の上に在る新石器時代の遺跡

問1 空所( A )に入れるのに最も適切なものを選びなさい。

- ① Thanks      ② Thanked for      ③ Thank      ④ Thanks to

問2 空所( B )に入れるのに最も適切なものを選びなさい。

- ① where      ② how long      ③ which      ④ what

問3 下線部(C)を日本語に訳しなさい。

問4 空所( D )に入れるのに最も適切なものを選びなさい。

- ① discovered      ② discover      ③ discovering      ④ discovers

問5 空所( E )に入れるのに最も適切なものを選びなさい。

- ① when                    ② where                    ③ which                    ④ who

問6 空所( F )に入れるのに最も適切なものを選びなさい。

- ① to make                ② making                ③ to making                ④ to be made

問7 下線部(G)の内容を表すものとして最も適切なものを選びなさい。

- ① ギョベクリ・テペについて全く知らないこと  
② ボスニアにあるピラミッドは自然建造物であることを知らないこと  
③ トルコには1万1千年前に作られた宗教的な石の建造物があることを知らないこと  
④ 文明について解明されていないことが多いということ

問8 空所( H )に入れるのに最も適切なものを選びなさい。

- ① bored                    ② surprised                    ③ boring                    ④ surprising

問9 英文の内容として最も適切なものを選びなさい。

- ① 文明の起源のほとんどが明らかになっている。  
② 文明の始まりは6,000年前であることに対する反論はない。  
③ エジプトのピラミッドは、ボスニアのピラミッドよりも古い。  
④ ギョベクリ・テペは、人類の食料を採集する能力がある時期に建設された。

問10 本文のタイトルとして最も適切なものを選びなさい。

- ① The Evolution of Human Civilization  
② Ancient Pyramids and Their Mysteries  
③ Discovering Early Tools in Ethiopia  
④ The Origin of Human Civilization

III. 次の英文を読み、以下の問い合わせに答えなさい。(\*印がつけられている語(句)に関しては注を参考にすること。)

*A man and a clerk are talking at an airport reception desk.*

Clerk: Good afternoon. How can I help you?

Man: Hi, I think I lost my boarding pass.

Clerk: (A)                   . May I see your ID, please?

Man: ( 1 ).

Clerk: Thank you. Let me check the system to reprint\* your boarding pass.

Man: ( 2 ).

Clerk: No problem at all. I've found your reservation. Just a moment while I reprint your boarding pass.

Man: Thank you so much. ( 3 ).

Clerk: Here you go. You're all set now. Your flight is boarding at gate B12.

Man: Wonderful. ( 4 ). Thank you for making this so easy.

Clerk: It's my pleasure. Have a fantastic trip!

注\* reprint: 再発行する

問1 空所に入れるのに最も適切なものを選びなさい。

- |   |   |
|---|---|
| (1) ① I've left it behind at home           | ② I don't know what it is                   |
| ③ Of course, this is my boarding pass       | ④ Sure, here it is                          |
|   |   |
| (2) ① I really appreciate your help         | ② That's not enough                         |
| ③ I don't care                              | ④ Don't mention it                          |
|   |   |
| (3) ① You worried me about my boarding pass | ② I was worried I wouldn't be able to board |
| ③ I should have been worried about my ID    | ④ I wondered if my flight might be delayed  |
|   |   |
| (4) ① I'm upset now                         | ② I'm scared now                            |
| ③ I'm relieved now                          | ④ I'm confused now                          |

問2 下線部(A) が、「それを聞いて残念に思う」という意味になるように英文を書きなさい。

*Emi and Mike are talking in a high school.*

Emi: Did you hear what happened to John this morning? He was on his way to meet us at school and he lost his bag with his chemistry paper\* in it!

Mike: What did Ms. Scott tell him when he told her?

Emi: ( 1 ).

Mike: That was nice of her. A lot of teachers would fail\* him.

Emi: Yeah, and John is really having trouble because ( 2 ). So now he has to take care of his brothers and sisters while his mom works.

Mike: Wow, (A) ( \_\_\_\_\_ ). And now this! Imagine losing your final paper.

Emi: It would be horrible\*! I don't think I could write it twice.

Mike: ( 3 )! But, Ms. Scott said that she believed him.

Emi: I think he's happy because Mr. Brown isn't his chemistry teacher!

Mike: Yeah, ( 4 ) if you told him a story like that.

注\* chemistry paper : 化学のレポート  
fail : ~を落第させる  
horrible : 恐ろしい

問3 空所に入れるのに最も適切なものを選びなさい。

- (1) ① He told her he had lost it  
③ He told her she might fail  
② She told him he could hand it in tomorrow  
④ She told him he couldn't write it again

(2) ① his dad has been in hospital  
② his brothers are in school, too  
③ he doesn't have enough money to buy a computer  
④ he has to work, too

(3) ① My final paper was very good  
② Me neither  
③ It wasn't horrible  
④ I'm glad to write it twice

(4) ① Mr. Brown would be the same  
③ Mr. Brown wouldn't call your parents  
② Mr. Brown would feel better  
④ Mr. Brown would fail you

問4 下線部(A) が、「彼らにとってそれは辛いに違いない」という意味になるように英文を書きなさい。

IV. 以下の問い合わせに答えなさい。

A 空欄に入れるのに最も適切なものを選びなさい。

問 1 Tom and Mary got married ten years ago, and since then they ( ) in Chicago.

- ① are            ② have lived            ③ lived            ④ live

問 2 If I ( ) you, I would not do such a thing.

- ① were            ② have            ③ could            ④ did

問 3 According to the weather forecast, it is expected ( ) tomorrow.

- ① rain            ② to rain            ③ rained            ④ raining

問 4 I received ( ) advice from my teacher before the exam.

- ① much            ② many            ③ far            ④ very

問 5 When I was getting around the city, I ( ) to be by a stranger.

- ① speak            ② spoke            ③ spoken            ④ was spoken

B 下線部の発音が、他の 3 語と異なるものを選びなさい。

問 6 ① cut            ② hut            ③ but            ④ put

問 7 ① benefit            ② ceremony            ③ concrete            ④ energy

問 8 ① children            ② climate            ③ horizon            ④ license

問 9 ① than            ② through            ③ mouth            ④ think

問 10 ① continue            ② justice            ③ patient            ④ stick

2025(令和7)年度  
聖カタリナ大学

一般選抜A日程 [現代人間学科・健康スポーツ学科]

学力検査 60分  
【英語(コミュニケーション英語Ⅰ・Ⅱ)】

※出題意図についての質問・照会には回答しません。

学力検査では、専門分野を学ぶための基礎学力をはかるために問題の意図を理解し、自分の考えを論理的にまとめるための「読解力・知識・思考力・判断力」を問う問題を出題しています。

2025(令和7)年度  
聖カタリナ大学

一般選抜A日程 [現代人間学科・健康スポーツ学科]

模範解答

	問1	(2)	問2	(1)	問3	(3)	問4	(2)	問5	(1)	問6	(3)
I	問7	教室での指導(授業時間)が少なく、休憩や遊ぶ時間がたくさんあります。										
	問8	(2)	問9	(1)	問10	(3)						

	問1	(4)	問2	(2)								
II	問3	教科書によると文明は約2万5千年前から存在しているとされています。										
	問4	(1)	問5	(1)	問6	(2)	問7	(4)	問8	(2)	問9	(4)
	問10	(4)										

	問1 (1)	(4)	問1 (2)	(1)	問1 (3)	(2)	問1 (4)	(3)				
III	問2	I'm sorry to hear that										
	問3 (1)	(2)	問3 (2)	(1)	問3 (3)	(2)	問3 (4)	(4)				
	問4	it must be hard for them										

	A	問1	(2)	問2	(1)	問3	(2)	問4	(1)	問5	(4)
IV	B	問6	(4)	問7	(3)	問8	(1)	問9	(1)	問10	(3)